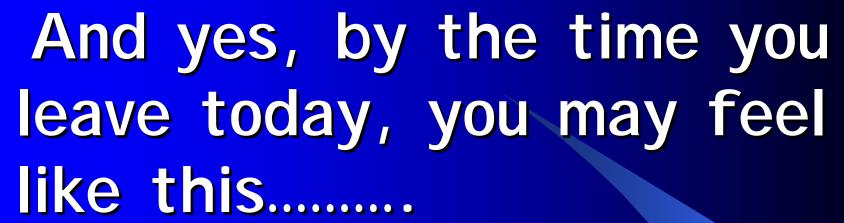


Ever see the tip of an iceberg?





Today's Presentation

Basic overview of some of the things we do

Idaho State Department Of Education

Idaho Superintendent of Public Instruction Marilyn Howard, Ed.D

Jana Jones, Chief Deputy Superintendent
Tim Hill, Deputy Superintendent

Bureaus

- → Educational Improvement
- → Special Population Services
- → Certification, Professional Standards and Adult Services
- → Technology Services
- → School Support Services

School Support Services

Public School Finance- "that's us folks"

Child Nutrition

Transportation

- Pupil Transportation
- Drivers Training

Public School Finance

Reports to Tim Hill (Deputy Superintendent)

- Specialists
 - Greg Berg
 - Myrna Holgate
 - Julie Oberle
- Support Staff
 - Larae Ashby
 - Carol Piranfar
 - Brenda Goertzen

Public School Finance

- School Calendars
- Budgets
- ✓ IFARMS
- Attendance and Enrollment
- **✓ IBEDS**
- Statistics fiscal & non-fiscal
- ✓ All payments of the State Public School Appropriation to the Districts/Charters

Publications - Idaho Public Schools

- Financial Summaries
- Profiles
- Tax Levy Booklet
- Idaho Education Directory
- Annual Statistical Report
- Data Acquisition Calendar

Publications - Idaho Public Schools

Financi

Data
Acquisition
Calendar

• Data Acqu.

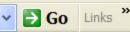
Statistics

- > Fall Enrollment
- > Dropouts
- > Graduates
- Completion Rates
- > And more.....



http://www.sde.idaho.gov/dept http://www.sde.idaho.gov/finance

Edit View Favorites Tools Help http://www.sde.state.id.us/finance/default.asp O DEPARTMENT OF EDUCATION chool Support Services



HOME SEARCH

CONTACT US

CALENDAR



Every Child Learning Every Day



Features

What's New

Summer Alternative Attendance and Enrollment Forms for Summer of 2005

Bureaus Child Nutrition Calendars

mmon Core of Data

Driver Education ducational Directory

> **IBEDS** Forms

Manuals

2004-2005 Annual Report Forms are now available

STARS Single Audit Report 2003-2004

This Report is prepared and published by the Office of the Governor's Division of Financial Management - Clicking here will link you to their website.

Early Retirement Incentive Program (I.C. 33-1004G)

Application Form for April 1, 2005 (PDF)

d with application) Annual Statistical Reports (Staffing) PPT) (PDF) (PPS-Slide Show)

Pupil Transportation gram - What is it? (PPT) (PDF) (PPS-Slide Show Fall Enrollment

Statistical Data Resources

Motorcycle Safety

Districts Training High School Graduates

Finance Site Index

Student Ethnicity

sportation Site Index SDE Site Index ad Site

Idaho School District Profiles

Financial Summaries for Idaho School

ares an educational directory annually, listing all of the Lottery Revenues 1990-2004 (PDF) state, with their address. It is available only as a free

al Directory Download Site. Property Tax Replacement 1995-2003 (PDF)

Dropouts tion for mailing lists. All files are in the Excel format.

Tax Levies for School Purposes e review the download help page.

he PDF help page. State Technology Revenues 1995-2002

(PDF) on | Employee Resources | State of Idaho | Privacy Statement

Forms

Manuals

Training

Publications

IDAHO DEPARTMENT OF EDUCATION

Public School Finance

Contacts:

* Tim Hill, Deputy Superinten	dent 332-6840	TDHill@sde.idaho.gov
Myrna Holgate, Specialist	332-6845	MLHolgat@sde.idaho.gov
Julie Oberle, Specialist	332-6842	JAOberle@sde.idaho.gov
Greg Berg, Specialist	332-6842	GDBerg@sde.idaho.gov
* FAX	334-3484	

Web Site:

Dept of Education, School Finance

www.sde.idaho.gov/finance

IFARMS

- Idaho Financial Accounting Reporting Management System (IFARMS)
- ** Annual Financial Report due to School Finance by September 30th for the prior school year
- Summary of revenue and expenditure activity by fund
- **IFARMS** Manual available online (under Manuals)
- Forms, Memos, Balance Sheet, Revenue & Expenditure Codes are available online (under Forms)
- * Audit report due October 15th (I.C. 33-701)

IFARMS...continued

Financial data from the districts and charters:

- Generates the Financial Summaries
- Included in the School Profiles
- Used to complete Federal surveys
- Basis for determining in-state and out-of-state tuition rates
- Used by SDE's Special Education and Child Nutrition units
- Basis for calculating Indirect Cost Rates

CALENDARS

- Required by Idaho Code 33-512
- Due to School Finance by May 15th
- Calendar Manual and forms available on our website at www.sde.idaho.gov/finance under Calendars
- Include a copy of the school calendar given to patrons

Minimum Instructional Hours as required by Idaho Code 33-512

- **Grades 9-12 990 instructional hours**
- **★** Grades 4-8 900 instructional hours
- **Grades 1-3 810 instructional hours**
- Kindergarten 450 instructional hours

Instructional Hours may be reduced ...

- Up to 22 hours for actual qualified staff development activities (11 hours for kindergarten)
- Up to a total of 11 hours for emergency school closures due to adverse weather conditions or facility failures
- **Up to 11 hours for grade 12 students ONLY**

When Planning a Shortened Session...

- For Calendar purposes, ANY day shorter than your regular day of instruction is considered a shortened session and should be marked on your calendar as such with a circle
- * All shortened days should be listed in the grid at the bottom of the calendar
- * Any day with less than 2.5 hours of instruction will still have the instructional time counted towards the minimum hours required, but no attendance may be reported for that day

Common Misconceptions/Questions

Schools must be in session a minimum of 180 days

No. Idaho Code 33-512 requires districts and charters to provide students with a specific number of instructional hours, not a specific number of days

Can I put grades 1-12 on the same calendar?

Xes, but only if the instructional hours for each grade are exactly the same

In Conclusion...

** Please call or email with any questions

Attendance and Enrollment



Idaho State Department of Education

Average Daily Attendance (ADA)

"Average Daily Attendance means the aggregate number of days enrolled students are **present**, divided by the number of days of school..." I.C. 33-1001

Note: No student shall generate more than one (1.0) ADA.

A Full Day/Session of Attendance

For Kindergarten

 Two and One-half (2.5) or more hours of instruction (excluding lunch periods, breaks, passing time, recess, etc.,) is a full session of attendance

• For Grades 1-12

- Four (4) or more hours of instruction (excluding lunch periods, breaks, passing time, recess, etc.,) is a full day of attendance.
- A school day may be counted as a "day in session" when the school is open and students are under the guidance and direction of teachers in the teaching process.

(IDAPA 08.02.01)

A Half Day/Session of Attendance

For Kindergarten

- There is **no** half session. Any session that is **less than** two and one-half (2.5) hours is recorded as a vacation session.

• For Grades 1-12

- Two and one-half (2.5) hours, but less than four (4) hours of instruction is recorded as a half day (.5).
- Less than two and one-half (2.5) hours is recorded as a vacation day.

Aggregate Attendance

• Aggregate attendance is the cumulative total of students physically present that week. Report aggregate attendance to one decimal place, rounding to the nearest .5. All attendance numbers must end in .0 or .5.



Grade Groups

- Kindergarten
- Elementary (grades 1-3)
- Elementary (grades 4-6)
- Secondary (grades 7-12)
- Alternative Secondary School (grades 7-12)
 (I.C. 33-1002)

Reporting Periods (I.C. 33-1009)

First Reporting Period

Ends the first Friday in November

Second Reporting Period

Ends the first Friday in March

Third Reporting Period

Ends the last day of school

All reports are due at SDE one week after the end of the reporting period.

Charter School Students Attending Classes at another Public School

- Most districts will charge a charter school a per class fee for charter school students to attend classes at a district school.
- Time spent in classes in a district school, where a fee has been paid, counts toward instructional hours.

Help and Information

- All Attendance and Enrollment forms will be available for download on September 1st at: http://www.sde.idaho.gov/finance/Attn_Enroll/default.htm
- Attendance and Enrollment Manual is available at: http://www.sde.idaho.gov/finance/manuals.asp
- Telephone number 332-6842 Fax 334-3484
- Email: gdberg@sde.idaho.gov

Mail: State Department of Education

Public School Finance

P.O. Box 83720

Boise. Id 83720-0027

Unit Calculation 101

The First Step to Calculating Funding

Attendance Reports

Idaho State Department of Education
Attendance/Enrollment System
Attendance Information - School Year 2003/2004

01/27/2004 8:10 a.m.

SCHOOL DISTRICT
602 ELEMENTARY SCHOOL
Elementary 4-6

			Emerg.				Adjusted
Week	Monday	Days In	Closure	Vacation	Aggregate		Aggregate
Number	Date	Session	Days	Days	Attendance	A.D.A.	Attendance
01	06/30/2003			5.0			
02	07/07/2003			5.0	\ aaraaat	· A ++ a m d	anaa dividad by
03	07/14/2003			5.0	Aggregat	e Attenu	ance divided by
04	07/21/2003			5.0	Days in 9	Session e	quals A.D.A
05	07/28/2003			5.0	Daysiii s	00331011 0	quais 71.D.71
06	08/04/2003			5.0			
07	08/11/2003			-5.0	\	_	
08	08/18/2003			5.0	\		
09	08/25/2003	4		5.0	₩	_	
10	09/01/2003	4.0		1.0	228.0	57.00	228.00
11	09/08/2003	5.0			287.0	57.40	287.00
12	09/15/2003	5.0			285.0	57.00	285.00
13	09/22/2003	5.0			279.0	55.80	279.00
14	09/29/2003	3.0		2.0	180.0	60.00	180.00
15	10/06/2003	5.0			300.0	60.00	300.00
16	10/13/2003	5.0			300.0	60.00	300.00
17	10/20/2003	5.0			292.0	58.40	292.00
18	10/27/2003	5.0			274.0	54.80	274.00
19	11/03/2003	5.0			288.0	57.60	288.00
TOTALS	>	47.0			2,713.0	57.72	2,713.00

Alternative Secondary ADA

Idaho State Department of Education
Attendance/Enrollment System
Alternative Regular Attendance - School Year 2003/2004

01/23/2004 2:03 p.m.

We calculate

SCHOOL DISTRICT
491 ALTERNATIVE SECONDARY SCHOOL

						We calculate
Week	Monday	Days In	Vacation	Aggregate		Aggregate A.D.A.
Number	Date	Session	Days	Attnd Hrs	A.D.A.	A.D.A.
						based on a 25 hours
01	06/30/2003					a week FTE.
02	07/07/2003					
03	07/14/2003					
04	07/21/2003					
05	07/28/2003					
06	08/04/2003					
07	08/11/2003					
08	08/18/2003					▼ To calculate
09	08/25/2003	4.0◀		300.0	12.00	48 \bullet 00 ADA, divide the
10	09/01/2003	3.0	1.0	225.0	12.00	36 70
11	09/08/2003	4.0		300.0	12.00	48.00 aggregate ADA
12	09/15/2003	4.0		300.0	12.00	48.00 by days in
13	09/22/2003	4.0		300.0	12.00	49 00
14	09/29/2003	4.0		300.0	12.00	48.00 session.
15	10/06/2003	4.0		300.0	12.00	48.00
16	10/13/2003	4.0		300.0	12.00	48 00
17	10/20/2003	4.0		300.0	12.00	48.00 The ADA used in
18	10/27/2003	4.0		300.0	12.00	48-00 unit calculation
19	11/03/2003	4.0		300.0	12.00	48.00
					4	-
TOTALS -	>	43.0		3,225.0	12.00	516.00

PUBLIC SCHOOL SUPPORT UNIT (33-1002) CALCULATION TABLES

COMPUTATION OF KINDERGARTEN SUPPORT UNITS

Average Daily Attendance	Attendance Divisor	Units Allowed
41 or more	40	1 or more as computed
31 - 40.99 ADA		1
26 - 30.99 ADA		.85
21 - 25.99 ADA		.75
16 - 20.99 ADA		.6
8 - 15.99 ADA		.5
1 - 7.99 ADA		count as elementary

COMPUTATION OF ELEMENTARY SUPPORT UNITS

Average Daily		<u>Attendance</u>	Minimum.
Attendance		Divisor	Units Allowed
300 or m	ore ADA		15
		23 grades 4,5 & 6	
		20 grades 1,2 & 3	
160 to	299.99 ADA	20	8.4
110 to	159.99 ADA	19	6.8
71.1 to	109.99 ADA	16	4.7
51.7 to	71.0 ADA	15	4.0
33.6 to	51.6 ADA	13	2.8
16.6 to	33.5 ADA	12	1.4
1.0 to	16.5 ADA	n/a	1.0

COMPUTATION OF SECONDARY SUPPORT UNITS

Average Daily	Attendance.	Minimum.
Attendance.	Divisor	Units Allowed
750 or more	18.5	47
400 - 749.99 ADA	16	28
300 - 399.99 ADA	14.5	22
200 - 299.99 ADA	13.5	17
100 - 199.99 ADA	12	9
99.99 or fewer	Units allowed as follows:	
Grades 7 - 12		8
Grades 9 - 12		6
Grades 7 - 9		1 per 14 ADA
Grades 7 - 8		1 per 16 ADA

COMPUTATION OF EXCEPTIONAL EDUCATION SUPPORT UNITS

Average Daily		
Attendance	Attendance Divisor	Minimum Units Allowed
14 or more	14.5	1 or more as computed
12 - 13.99		1
8 - 11.99		.75
4 - 7.99		.5
1 - 3.99		.25

COMPUTATION OF ALTERNATIVE SCHOOL SECONDARY SUPPORT UNITS

Pupils in Attendance	Attendance Divisor	Minimum Units Allowed
12 or more	12	1 or more as computed

Public School Support Unit Calculation Table IC 33-1002

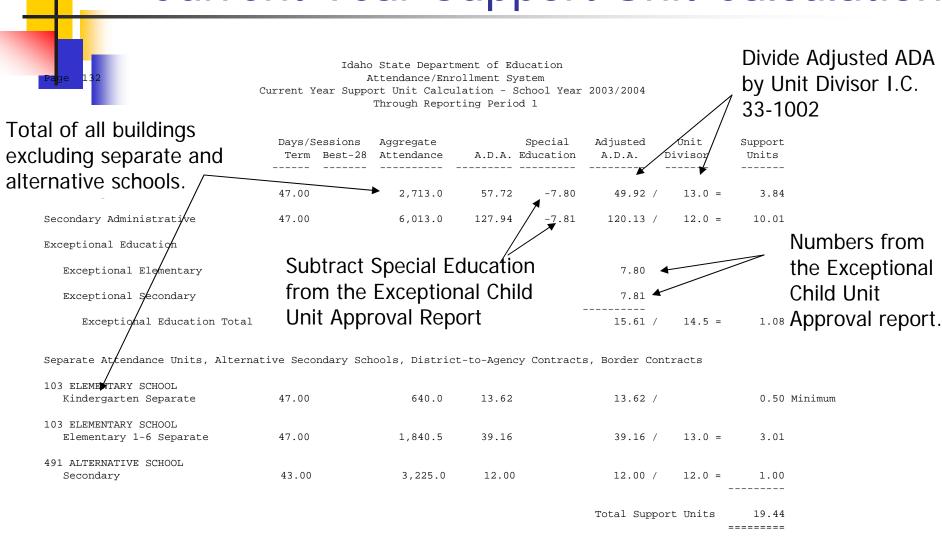




Current Year Support Unit Calculation

Total Support Units (Rounded to nearest tenth)

19.4 =======



Exceptional Child Unit Calculation

ELEMENTARY

- 1. 2003 adjusted fall K-3 enrollment
- 2003 adjusted fall 4-6 enrollment
 (Do not include Border students)
- 3. minus exceptional tuition equivalent students
- 4. (line 1 + line 2) minus line 3
- 5. line 4 x 6.0%
- 6. line 3 plus line 5 = approved number of ELEM students
 - $53.08\% \times 7.80 = ELEM 1-3 portion$
 - $46.92\% \times 7.80 = ELEM 4-6 portion$

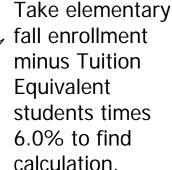
SECONDARY

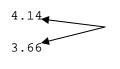
- 7. 2003 adjusted fall 7-12 enrollment. (Do not include AHS, JDC, or Border students.)
- 8. minus exceptional tuition equivalent students
- 9. line 7 minus line 8
- 10. line 9 x 5.5%
- 11. line 8 plus line 10 = approved number of SECND Students











Use percentages to find split for grade groupings.



142.00

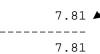
130.00

7.80

7.80

========

Take Secondary fall enrollment minus Tuition Equivalent students times 5.5% to find calculation



========



Without Exceptional Secondary

Special

Adiusted

Unit

Support

Idaho State Department of Education
Attendance/Enrollment System

Current Year Support Unit Calculation - School Year 2003/2004
Through Reporting Period 1

Aggregate

Days/Sessions

Second copy for district w/o Secondary Sped Ed Approvals

SCHOOL DISTRICT

	Term Best-	28 Attendance	A.D.A. Educat	-	Divisor	Units
Elementary 1-6 Administrative	47.00	2,713.0	57.72 -7	7.80 49.92 /	13.0 =	3.84
Secondary Administrative	47.00	6,013.0	127.94	127.94 /	12.0 =	10.66
Exceptional Education						
Exceptional Elementary				7.80		
Exceptional Education Total				7.80 /	=	0.50 Minim
Separate Attendance Units, Altern 103 ELEMENTARY SCHOOL Kindergarten Separate	ative Secondary 47.00	Schools, District	t-to-Agency Cont	racts, Border Con	itracts	0.50 Minim
103 ELEMENTARY SCHOOL Elementary 1-6 Separate	47.00	1,840.5	39.16	39.16 /	13.0 =	3.01
491 ALTERNATIVE SCHOOL Secondary	43.00	3,225.0	12.00	12.00 /	12.0 =	1.00
				Total Suppo		19.51
		Total	Support Units	Rounded to neares	st tenth)	19.5

We use the calculation that gives the greatest benefit to the Charter School.





Idaho State Department of Education
Attendance/Enrollment System

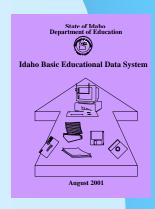
Current Year Support Unit Calculation - School Year 2002/2003

End of year, run the calculation for the best 28 weeks of attendance.

	_	essions Best-28	Adjusted Aggregate Attendance	A.D.A.	Special Education	Adjusted A.D.A.	Weeks Unit Divisor	s of attendal Support Units	r
Elementary 1-6 Administrative	177.00	131.00	7,599.8	58.46	-8.28	50.18 /	13.0 =	3.86	
Secondary Administrative	177.00	129.00	16,584.0	128.56	-7.81	120.75 /	12.0 =	10.06	
Exceptional Education									
Exceptional Elementary						8.28			
Exceptional Secondary						7.81			
Exceptional Education Total					_	16.09 /	14.5 =	1.11	
Separate Attendance Units, Alternat	ive Seco	ndary Sch	ools, District	-to-Agenc	cy Contracts	, Border Cor	ntracts		
103 ELEMENTARY SCHOOL Kindergarten Separate	224.00	166.00	1,943.0	11.70		11.70 /		0.50 Minimum	
103 ELEMENTARY SCHOOL Elementary 1-6 Separate	177.00	130.00	4,732.0	36.40		36.40 /	13.0 =	2.80	
491 ALTERNATIVE SCHOOL Secondary	177.00	130.00	1,560.0	12.00		12.00 /	12.0 =	1.00	
						Total Supp		19.33 	
			Total	Support U	Jnits (Round	led to neare:		19.3	
Average Daily Attendance (A.D.A.		Term			-	endance (A.I			

What is IBEDS?

Idaho Basic Education Data System – I.C. 33-1004D



IBEDS

Idaho Basic Education Data System

Comprehensive database of all district employees for –

State Funding

Statistics

Accreditation

Teachers Certification/Misassignments

Professional Technical, Special Ed., etc.

A "Snap-shot" in time – last Friday in September

Must be submitted to the State no later than October 15th

Must use IBEDS program to submit data (including assignment records)

IBEDS Reporting Time Line

- ✓ Last Friday in September a "snapshot" in time
- ✓ October 15th District submits initial data to the State Department of Education (SDE)
- ✓ November 15th SDE provides districts with preliminary reports
- ✓ December 15th All corrections submitted to SDE
- ✓ December 31st Last day to submit data for settled contracts
- ✓ February 15th Districts receive Salary Based Apportionment and Benefit Apportionment payment based on your IBEDS data

SALARY BASED APPORTIONMENT AND BENEFIT APPORTIONMENT

2005-2006

Salary Based Apportionment and Benefit Apportionment Computation For Budget Calculations 2005-2006

District	999	Samp	le Sc	hool	District

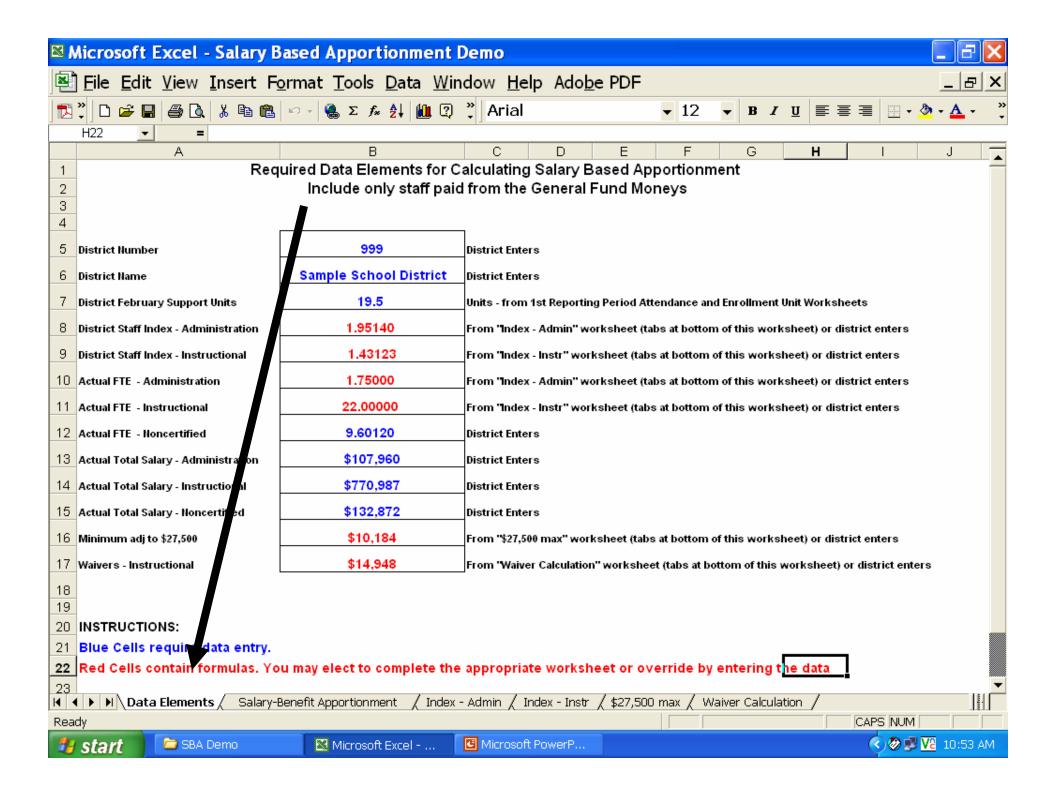
Statewide Inform	ation:						D	istrict Information:						
Statewide Admin	nistrative Staff I	ndex		1.86643			D	istrict Administrati	ve Staff Index					1.95140
Statewide Admin	nistrative Staff I	ndex Cap		1.86643	100.00%		D	istrict Administrati	ve Staff Index (ad	djusted for c	ap)			1.95140
Statewide Instruc	ctional Staff Ind	lex		1.59092			D	istrict Instructional	Staff Index					1.43123
Statewide Instructional Staff Index Cap 1.59092 100.0					100.00%		D	istrict Instructional	Staff Index (adju	ısted for cap	o)			1.43123
PERSI, FICA, MEDICAID Rate 0.180400					District February Support Units:					19.5				
	Staff Ratio	Calculated FTE	< 40 units then + 0.50	< 20 units then + 0.50	Adjusted Staff Allowance	Actual FTE	Staff Allowance	Index	Base	Averaç Salar	•		Pr Sal	Certified reliminary ary Based ortionment
	а	(Units x a) b	С	d	(b + c + d) e	f	g	h	i	(h x ij)		₩hh	(g x j)
Administration	0.0750	1.4625	0.50		1.9625	1.7500	1.9625	1.95140	\$ 33,760	\$ 65,	879		\$	129,288
Instructional	1.1000	21.4500	0.50	0.50	22.4500	22.0000	col (e) 22.0000 smaller of (e) or (f)	1.43123	\$ 23,210	\$ 33,	219		\$	730,815
Noncertified	0.3750	7.3125				9.6012			\$ 18,648			J		
TOTAL:						33.3512								

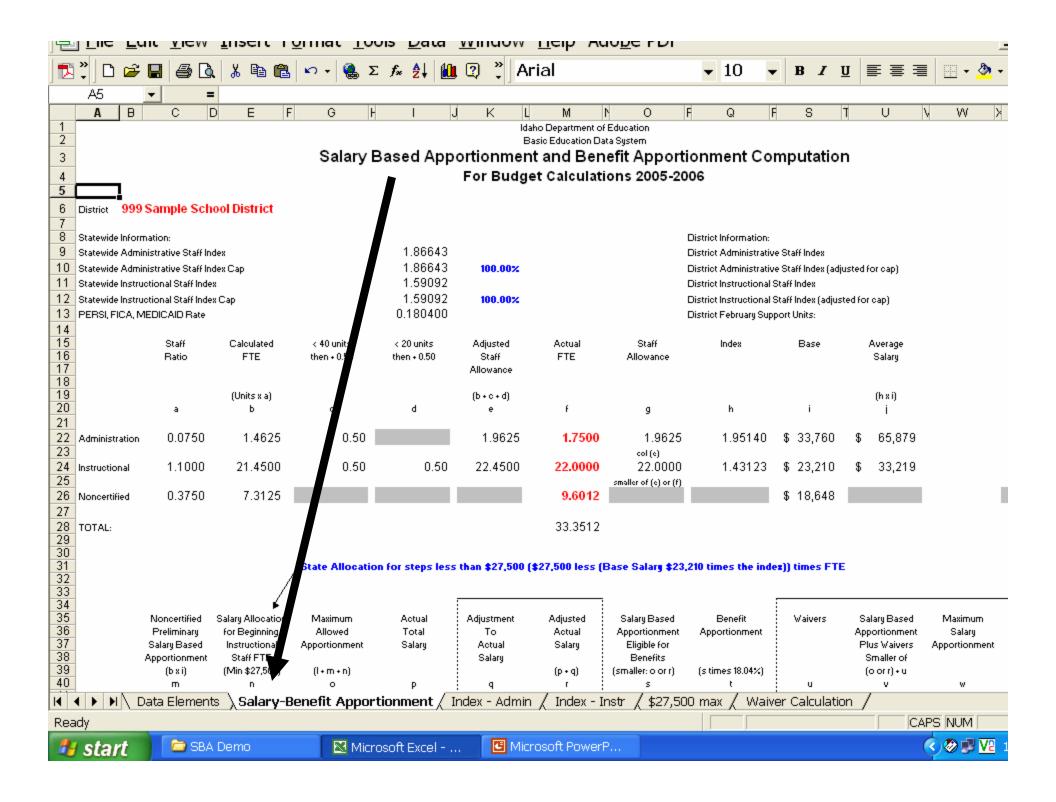
State Allocation for steps less than \$27,500 (\$27,500 less (Base Salary \$23,210 times the index)) times FTE

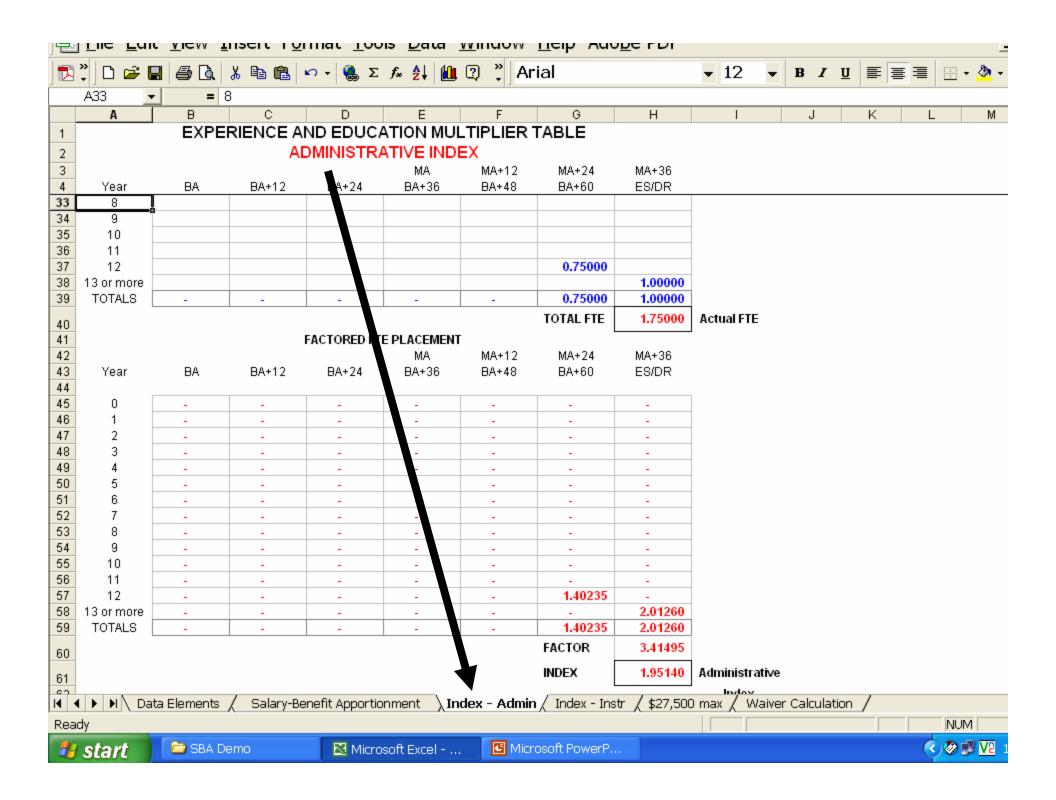
	Noncertified Preliminary Salary Based Apportionment (b × i)	Salary Allocation for Beginning Instructional Staff FTE (Min \$27,500)	Maximum Allowed Apportionment (I + m + n)	Actual Total Salary	Adjustment To Actual Salary	Adjusted Actual Salary (p + q)	Salary Based Apportionment Eligible for Benefits (smaller: o or r)	Benefit Apportionment (s times 18.04%)	Waivers	Salary Based Apportionment Plus Waivers Smaller of (o or r) + u	Maximum Salary Apportionment	Salary Based Apportionment Plus Waivers
	m	n 	0	р	q	r	S		Ш	٧	W	X
Administration	ı		\$ 129,288	\$ 107,960	\$ -	\$ 107,960			\$ -	\$ 107,960	\$129,288	\$ 129,288
Instructional		\$ 10,184	\$ 740,999	\$ 770,987	\$ -	\$ 770,987			\$ 14,948	\$ 755,947	col (o) \$755,947	col(w) \$ 755,947
											(e x j) + n	smaller: v or w
Noncertified	\$136,364		\$ 136,364	\$ 132,872	\$ -	\$ 132,872			\$ -	\$ 132,872	\$136,364	\$ 136,364
											col (o)	col (w)
TOTAL:			\$1,006,650	\$1,011,819	\$ -	\$1,011,819	\$1,006,650	\$ 181,600	\$ 14,948			\$ 1,021,599
								2				
							BENEFIT				CALADY DACED	_

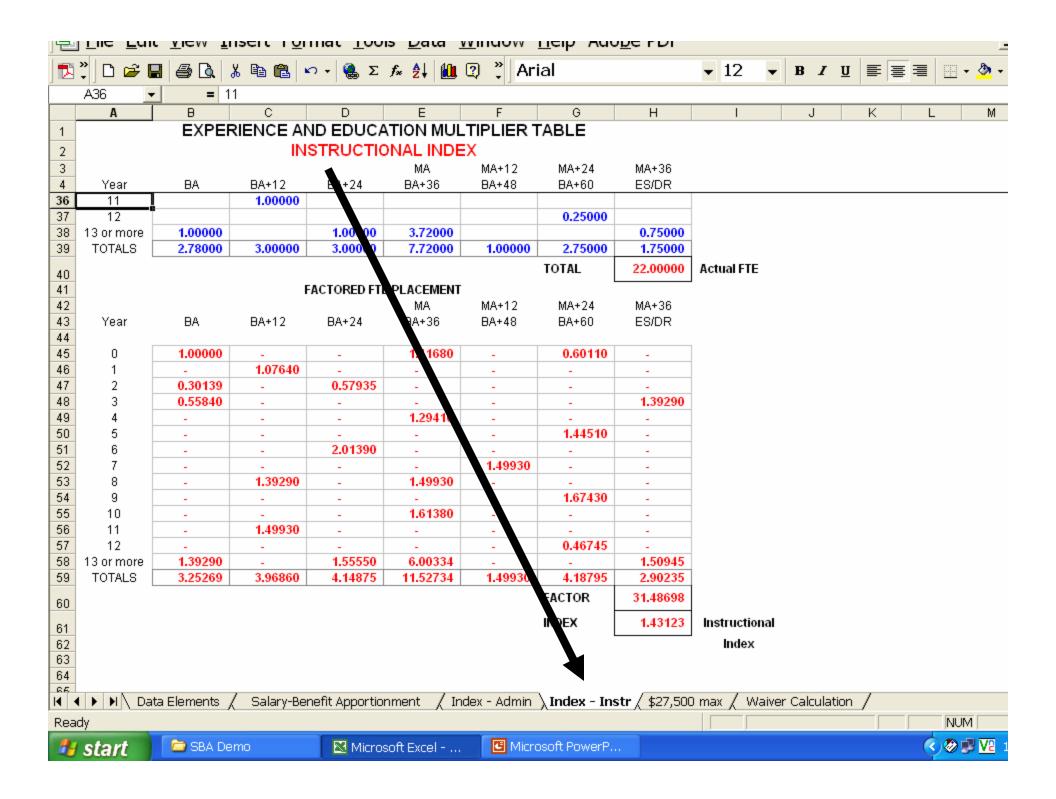
BENEFIT APPORTIONMENT

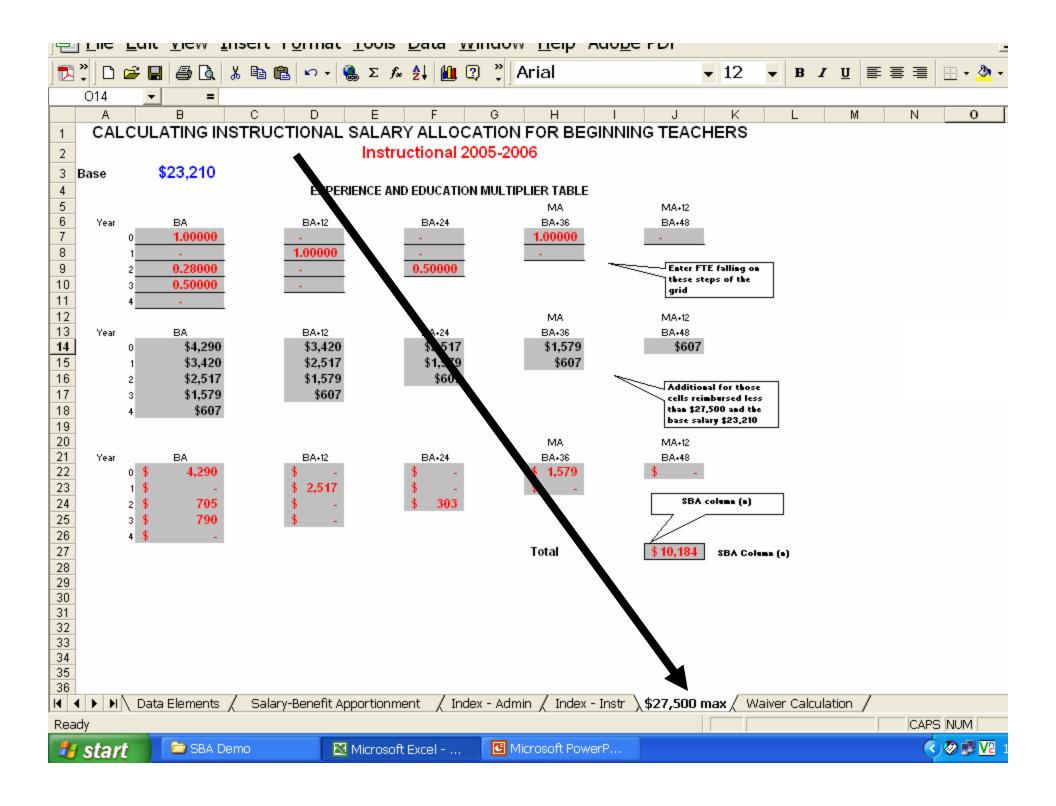
SALARY BASED
APPORTIONMENT





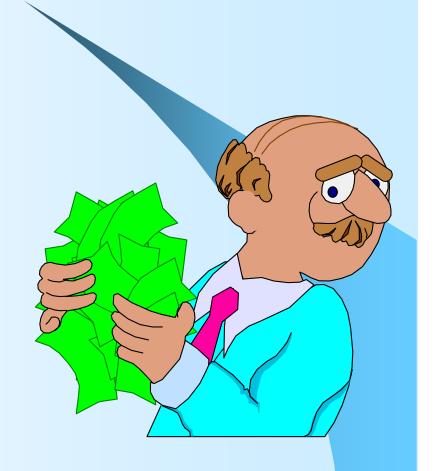






Salary Based Apportionment

- Units (Support Units)
- Indexes
- Actual FTE's
- Actual Salaries
- Adjustments
 - (seldom used)
- Waivers (No "Use it or Lose" it for Charters)



Reporting

Idaho Basic Education Data System (I.C. 33-1004D)

"For each employee of the school district, a report shall be made in a format prescribed by the state superintendent of public instruction,... See IBEDS Manual for additional assistance in placing certified staff/positions on the experience education multiplier table.

(http://www.sde.idaho.gov/finance)

Calculating Indexes-staffing

Place eligible staff on the Experience & Education Multiplier Table based on the following:

- Pars completed
- Degree claimed
- Additional college transcript credits
 - s earned beyond the degree reported AND initial certification
 - □ initial certification issue date of the certificate
 - reported in semester credit hours only
 - □ do <u>not</u> report in-service credits in this section

(I.C. 33-1004A)

Experience and Education Multiplier

"Each instructional and administrative staff position shall be assigned an appropriate multiplier based on the following table:"

Year	ВА	BA+12	BA+24	MA BA+36	MA+12 BA+48	MA+24 BA+60	MA+36 ES/DR
Year 0 1 2 3 4 5 6 7 8 9 10 11 12	1.00000 1.03750 1.07640 1.11680 1.15870 1.20220 1.24730 1.29410 1.34260 1.39290 1.39290 1.39290 1.39290	BA+12 1.03750 1.07640 1.11680 1.15870 1.20220 1.24730 1.29410 1.34260 1.39290 1.44510 1.49930 1.49930 1.49930	BA+24 1.07640 1.11680 1.15870 1.20220 1.24730 1.29410 1.34260 1.39290 1.44510 1.49930 1.55550 1.55550	BA+36 1.11680 1.15870 1.20220 1.24730 1.29410 1.34260 1.39290 1.44510 1.49930 1.55550 1.61380 1.61380 1.61380	1.15870 1.20220 1.24730 1.29410 1.34260 1.39290 1.44510 1.49930 1.55550 1.61380 1.67430 1.73710 1.73710	1.20220 1.24730 1.29410 1.34260 1.39290 1.44510 1.49930 1.55550 1.61380 1.67430 1.73710 1.80220 1.86980	1.24730 1.29410 1.34260 1.39290 1.44510 1.49930 1.55550 1.61380 1.67430 1.73710 1.80220 1.86980 1.93990
13 or more	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	2.01260

Experience Factor

"In determining the **experience factor**, the actual years of teaching or administrative service in an <u>accredited</u> public school or in an <u>accredited</u> private or parochial school shall be credited."

Education Factor



"In determining the education factor, only credits earned after initial certification, based upon a transcript on file with the teacher certification office of the state department of education, earned at an institution of higher education accredited by the state board of education or a regional accrediting association, shall be allowed...

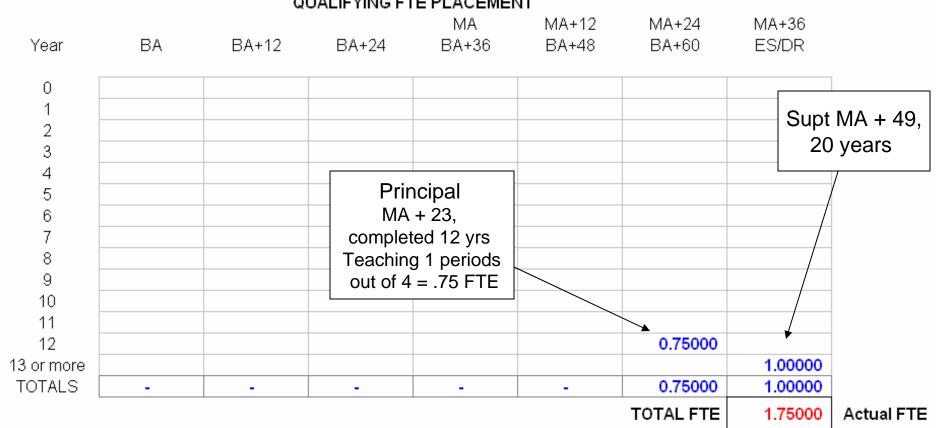
Education and Experience Index

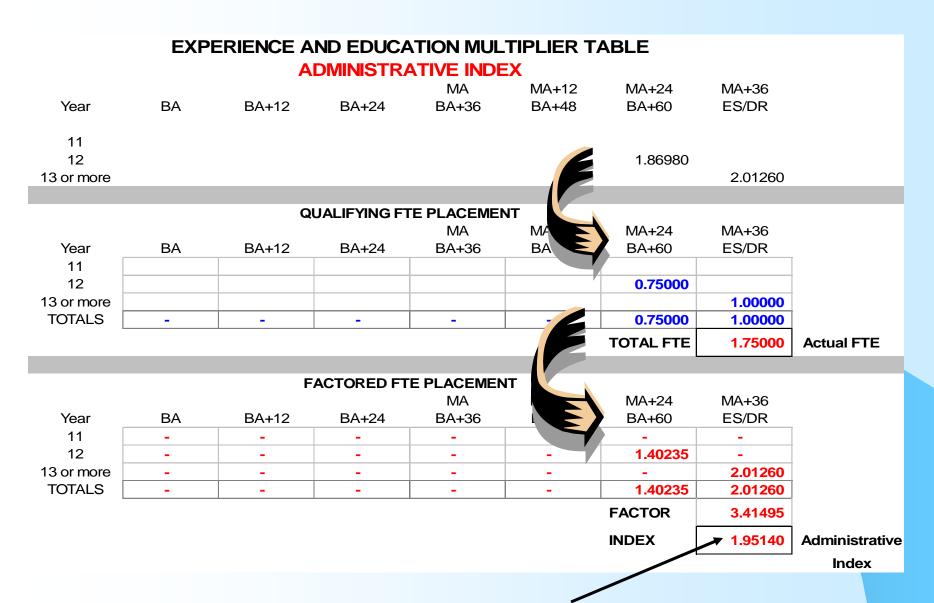
The education and experience index is the average of all qualifying employees, instructional and administrative respectively. It is determined by totaling the index value for all qualifying employees and dividing by the number of full-time equivalents (FTE's). See Idaho Code Sections 33-1004D and 33-1004E.

EXPERIENCE AND EDUCATION MULTIPLIER TABLE

ADMINISTRATIVE INDEX

QUALIFYING FTE PLACEMENT





3.41495/1.75 = 1.95140

Factor divided by Actual FTE = Index

EXPERIENCE AND EDUCATION MULTIPLIER TABLE Instructional **INSTRUCTIONAL INDEX** MA+12 MA+24 MA+36 MA BΑ BA+12 BA+24 BA+36 BA+48 BA+60 ES/DR Year Index 0 1.00000 1.03750 1.07640 1.11680 1.15870 1.20220 1.24730 1.29410 1 1.03750 1.07640 1.11680 1.15870 1.20220 1.24730 2 1.07640 1.11680 1.15870 1.20220 1.24730 1.29410 1.34260 3 1.11680 1.15870 1.20220 1.24730 1.29410 1.34260 1.39290 4 1.15870 1.20220 1.24730 1.29410 1.34260 1.39290 1.44510 5 1.20220 1.24730 1.29412 **EXPERIENCE AND EDUCATION MULTIPLIER TABLE** 6 1.24730 1.29410 1.34 INSTRUCTIONAL INDEX 7 1.29410 1.34260 QUALIFYING FTE PLACEMENT 8 1.34260 1.39290 MA+12 MA+24 MA+36 MA 9 1.39290 1.44510 Year ВΑ BA+12 BA+24 BA+36 BA+48 BA+60 ES/DR 10 1.39290 1.49930 1.00000 0.50000 0 1.00000 11 1.39290 1.49930 1.00000 12 1.39290 1.49930 2 0.28000 0.50000 1.39290 1.49930 1.55550 13 or more 3 0.50000 1.00000 1.00000 1.00000 1.50000 1.00000 1.00000 1.00000 1.00000 FACTORED FTE P IENT 0000 MA+12 MA+24 MA+36 ВΑ BA+12 BA+24 BA+48 BA+60 ES/DR Year 0.25000 2000 0.75000 Ω 1.00000 0.60110 2000 1.00000 2.75000 1.75000 1.07640 TOTAL 22.00000 Actual FTE 2 0.30139 0.57935 3 0.55840 1.39290 -4 1.29410 31,48698/22 5 1.44510 6 2.01390 1.49930 1.43123 8 1.39290 1.49930 9 1.67430 10 1.61380 11 1.49930 12 0.46745 13 or more 1.39290 1.55550 6.00334 1.50945 **Factor divided** TOTALS 3.25269 3.96860 4.14875 11.52734 1.49930 4.18795 2.90235 FACTOR 31.48698 by Actual FTE INDEX 1.43123 Instructional Index = Index

Base Salaries FY 2004-2005

Administration - \$33,760

7 Noncertified - \$18,648



Index Caps

1. Instructional –

- ✓ If the 2005-2006 *statewide* index exceeds this year's *statewide* index of **1.59092**,
- ✓ **All** districts and charters will take a proportionate "hit"

2. Administrative –

- ✓ If the 2005-2006 *statewide* index exceeds this year's *statewide* index of **1.86643**,
- ✓ **All** districts and charters will take a proportionate "hit"

Staff Ratio

Administrative - .075

Instructional - 1.1

Non-certified - .375

Calculated FTE column (b)

- ✓ Staff Ratio times Support Units
 - **≻**Administrative

$$19.5 \times .075 = 1.4625$$
 FTE

>Instructional

$$19.5 \times 1.1 = 21.45 \text{ FTE}$$

➤ Noncertified

$$> 19.5 \times .375 = 7.3125 \text{ FTE}$$

Qualifying Staff and Salary

- Qualifying staff
 Include only those paid from General M & O
- ➤ Salary

 Base *plus* extra pay

Example – Staff Allowance (g)

✓ Administrative column (e)

Adjusted Staff Allowance = **1.9625** FTE Actual FTE = 1.75000 FTE

✓ Instructional

Adjusted Staff Allowance = **21.4500** FTE Actual FTE = 22.000 FTE

("no use it on lose it" – charters are paid the on the staff allowance)

Example – Average Salaries column (j)

- ✓ District Index times Base Salary (set in Idaho Code)
- ✓ Administrative1.95140 X \$33,760 = \$65,879
- ✓ Instructional 1.43123 X \$23,210 = \$33,219

Example – Preliminary Salary Based Apportionment columns (I) & (m)

- ✓ Staff Allowance times Average Salary
- ✓ Administrative

```
1.9625 \text{ FTE x } \$65,879 = \$129,288
```

✓ Instructional

$$21.450 \text{ FTE x } \$33,219 = \$712,547$$

✓ Noncertified

```
7.3125 \text{ FTE x } \$18,648 = \$136,364
```

Maximum Salary Apportionment = (col. o)

*Staff Allowance <u>times</u> Index <u>times</u> Base Salary

Example:

```
Administration = 1.9625 FTE \times 1.95140 \times $33,760 = $129,288
```

Instructional = $21.4500 \text{ FTE } \times 1.43123 \times \$23,210 = \$712,547 + (\$10,184)$

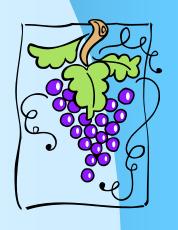
\$722,741

(Preliminary SBA + beginning teachers grid to equal \$27,500 minimum)

Noncertified = 9.6012 <u>Allowable</u> FTE x \$18,648 = **\$136,364**

Myth

"steps" and "lanes"
Start at \$27,500
2004-2005



FACT

- ✓ Base Salary for Instructional remains at \$23,210
- ✓ Any "cell" on the matrix less than \$27,500 will be reimbursed at \$27,500 by the state
- ✓ Caution Watch your instructional staff paid out of other funds

(Idaho Code says no full-time certificated staff will be paid less than \$27,500)

Base (\$23,210) times Index

QUALIFYING FTE PLACEMENT

					MA	MA+12	MA+24
Year		BA	BA+12	BA+24	BA+36	BA+48	BA+60
	0	\$23,210	\$24,080	\$24,983	\$25,921	\$26,893	\$27,903
	1	\$24,080	\$24,983	\$25,921	\$26,893	\$27,903	\$28,950
	2	\$24,983	\$25,921	\$26,893	\$27,903	\$28,950	\$30,036
	3	\$25,921	\$26,893	\$27,903	\$28,950	\$30,036	\$31,162
	4	\$26,893	\$27,903	\$28,950	\$30,036	\$31,162	\$32,329
	5	\$27,903	\$28,950	\$30,036	\$31,162	\$32,329	\$33,541
	6	\$28,950	\$30,036	\$31,162	\$32,329	\$33,541	\$34,799
	7	\$30,036	\$31,162	\$32,329	\$33,541	\$34,799	\$36,103
	8	\$31,162	\$32,329	\$33,541	\$34,799	\$36,103	\$37,456
	9	\$32,329	\$33,541	\$34,799	\$36,103	\$37,456	\$38, <mark>861</mark>
	10	\$32,329	\$34,799	\$36,103	\$37,456	\$38,861	\$40,318
	11	\$32,329	\$34,799	\$36,103	\$37,456	\$40,318	\$41,8 <mark>29</mark>
	12	\$32,329	\$34,799	\$36,103	\$37,456	\$40,318	\$43,398
	13	\$32,329	\$34,799	\$36,103	\$37,456	\$40,318	\$43,398

STATE OF IDAHO REIMBURSEMENT TABLE Instructional 2005-2006 FOR DISCUSSION PURPOSES ONLY

Base \$23,210

2005-20	006					
		QUAI	LIFYING FTE P	PLACEMENT		
				MA	MA+12	MA+24
Year	BA	BA+12	BA+24	BA+36	BA+48	BA+60
_						
0	\$27,500	\$27,500	\$27,500	\$27,500	\$27,500	\$27,903
1	\$27,500	\$27,500	\$27,500	\$27,500	\$27,903	\$28,950
2	\$27,500	\$27,500	\$27,500	\$27,903	\$28,950	\$30,036
3	\$27,500	\$27,500	\$27,903	\$28,950	\$30,036	\$31,162
4	\$27,500	\$27,903	\$28,950	\$30,036	\$31,162	\$32,329
5	\$27,903	\$28,950	\$30,036	\$31,162	\$32,329	\$33,541
6	\$28,950	\$30,036	\$31,162	\$32,329	\$33,541	\$34,799
7	\$30,036	\$31,162	\$32,329	\$33,541	\$34,799	\$36,103
8	\$31,162	\$32,329	\$33,541	\$34,799	\$36,103	\$37,4 <mark>56</mark>
9	\$32,329	\$33,541	\$34,799	\$36,103	\$37,456	\$38,861
10	\$32,329	\$34,799	\$36,103	\$37,456	\$38,861	\$40,31 <mark>8</mark>
11	\$32,329	\$34,799	\$36,103	\$37,456	\$40,318	\$41,829
12	\$32,329	\$34,799	\$36,103	\$37,456	\$40,318	\$43,398
13	\$32,329	\$34,799	\$36,103	\$37,456	\$40,318	\$43,398

\$27,500 less Base Salary \$23,210 times Index

CALCULATING INSTRUCTIONAL SALARY ALLOCATION FOR BEGINNING TEACHERS Instructional 2005-2006

Base \$23,210

EXPERIENCE AND EDUCATION MULTIPLIER TABLE

				MA	MA+12	
Year	BA	BA+12	BA+24	BA+3 <u>6</u>	BA+48	
0	\$4,290	\$3,420	\$2,517	\$1,579	\$607	
1	\$3,420	\$2,517	\$1,579	\$607		
2	\$2,517	\$1,579	\$607		-	
3	\$1,579	\$607			Difference b \$27,500 less	
4	\$607				times index	-

Calculating Salary Allocation for Beginning Instructional Staff FTE

Instructional Staff FTE
Column n

Instructional 2005-2006 \$23,210 Base EXPERIENCE AND EDUCATION MULTIPLIER TABLE MA+12 BA+36 BΑ BA+12 BA+24 BA+48 Year 1.00000 1.00000 1.00000 0.50000 Enter FTE falling on these 0.28000 steps of the grid 0.50000 MA MA+12 Year BΑ BA+12 BA+24 BA+36 BA+48 \$2,517 \$4,290 \$3,420 \$1,579 \$607 0 \$3,420 \$2.517 \$1,579 \$607 \$2,517 \$607 \$1,579 Additional for those cells \$1,579 \$607 3 reimbursed less than \$607 \$27,500 and the base salary \$23,210 MA MA+12 Year ВΑ BA+12 BA+24 BA+36 BA+48 0 \$ 4.290 1.579 2,517 SBA column (n) 705 303 3 \$ 790 Total \$ 10,184 SBA Column (n)

CALCULATING INSTRUCTIONAL SALARY ALLOCATION FOR BEGINNING TEACHERS

Example – Adjustments to Actual Salaries

- Requires a Special Circumstance Letter
- Signed by Charter Administrator
- Adjustment (if any) made by the Department of Education

Example – Salary Used to Calculate Benefits column (s)

- ✓ Aggregate All categories combined
- ✓ Smaller of

```
Maximum Allowable Apportionment – col. (o)
OR
Adjusted Actual Salaries – col. (r)
```

- > Column (o) = \$1,006,650
- ightharpoonup Column (r) = \$1,011,819
- > Smaller of (o) or (r) = \$1,006,650
- > \$1,006,650 times 18.04% = \$181,600
- > "Use it or lose it" applies to benefits for charters



Thus -

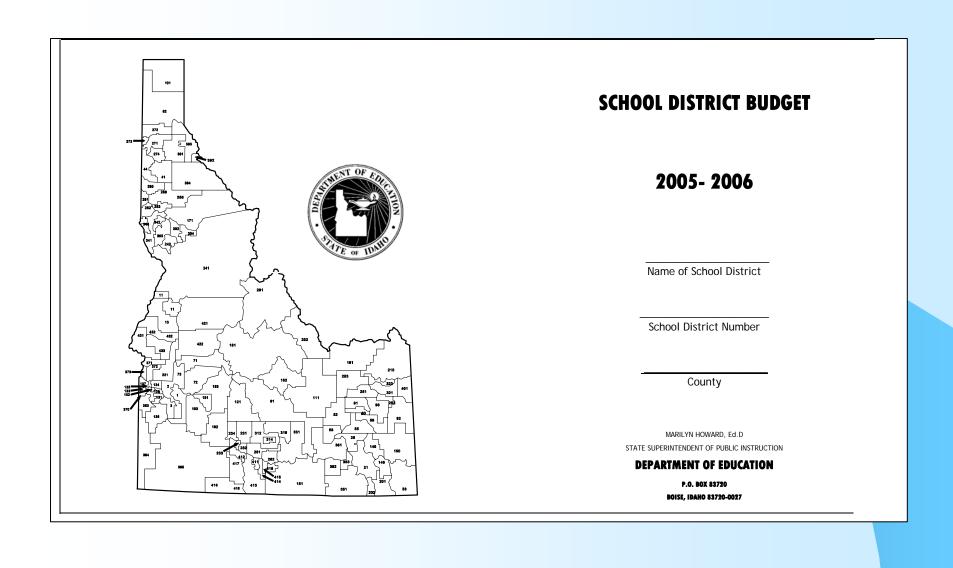
• If it looks like a duck

• Walks like a duck

Quacks like a duck



• You'd better call it a duck



Timeline Relating To Budgets

- By April 30th Notify County Clerk(s) of public hearing time and date
- Notice and Publication
 - 10 to 14 days prior to hearing / meeting
- No later than 28 days prior to the annual meeting
 - Must Prepare a Budget
 - Must have a Public Hearing
- At the public hearing, <u>or</u> at special meeting no later than 14 days after
 - Must Adopt Budget
- Annual Meeting regular July meeting
- Submit signed copy to State
 - Signed by Superintendent/Charter Administrator and Chairperson of the Board of Trustees
 - Due no later than 21 days after budget is adopted

Questions???

Give us a call

- -Tim Hill 332-6840 (Brenda)
- -Greg Berg 332-6842 (Carol)
- -Julie Oberle 332-6842 (Carol)
- -Myrna Holgate 332-6845 (Larae)



